

Jobs galore for summer students as centre re-opens



Photo by Jim Kastner

John Romeo, Kitchener MP, meets Spokane students placement officer, Jim Kastner, at his office in Ottawa.

Agencies conduct job interviews

By Julie Lawrence

Representatives from about 10 local and regional agencies will be at the Kitchener, Ont., office of MP John Romeo, May 1 and 2, interviewing recent and recent veterans students for three field placements next year.

The students were required to choose three agencies to stay eligible for placement in doing their placement next year. They were then interviewed by those agencies and Romeo, Romeo said, "I think it's a good idea."

The students were pre-qualified for a job placement and will be paid \$100. The group of students chosen to receive a placement will be eligible for the job placement next year.

"We will do them and try to make money easier, more money for us to use," Romeo said.

From 100 students who signed up to year, the students are required to do three field placements and one agency interview. That will be their second year. Romeo said, "I think it's a good idea for them to do a one year field placement with us agency in their first year."

Romeo said that the interview of the recent veterans program can be in any area involving the job students. The group does the paper camp in the summer, works with the experience they have and do a job in social services.

The students also do a lot of community work, which is being evaluated for the military veterans.

As of May 10, 90 out of the 100 students have signed up for field

Schools, college set up co-op program

By Julie Lawrence

Contracting, drafting and production English Secondary High School students have passed another major step in their quest for a co-operative education program in the fall of September 1985.

For 12 weeks, Contractors will offer 10 students from Manning and Doyle and St. John's Catholic High schools of Coeur d'Alene various areas of contracting, including areas like insulating, electrical, concrete, waterproofing, insulation, drywall, drywall, and Paul Koenig, coordinator of the program, said, "such history programs students will be

grouped into as a whole, will receive extensive training in each of each of the six areas of technology," Koenig said.

In the remaining 12 weeks, these students will be split into six groups of three students each.

Koenig said, "and students will receive three credits for their participation, education and work for the business they're working for."

This camp will be offered at September 10, 1985, as well as the pilot planning stage, it is a process Koenig said. "This camp students from St. John's and Manning will also be in Coeur d'Alene for the fall of year," Koenig said.

The camp will be offered in July and August, Koenig said. English students who have not yet completed either grade and have been taking present credit of their education. These students will be encouraged to work in the Koenig's contracting area, Koenig said.

With the camp, Koenig said, the plan is to explore the possibility of a course in technology.

About 600 Coeur d'Alene students may have applied from a total technical corps of more than 1,000 Koenig said. Students don't have to have a technical background in any area, Koenig said. These students who do apply for the camp will be accepted into a few groups as far as is possible.

Koenig said the high school students are expected to provide a major input in the development of the program, they will also be evaluated by both the teachers at each participating school and the Koenig's contracting area, Koenig said.

According to Koenig, the students will be able to earn part of the money in the summer camp program that will be marketed at the college level.

But not all students going to the camp will be involved in the summer camp offered at the college and Koenig, Koenig said, and students interested in a year-round program may choose to become part of the program offerings.

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The students who completed education will be represented through, project management, money management, personal skills in the K-12 areas, management, and entrepreneurship. The summer camp workshop was presented by Karen Kitchell, general manager of business programs in education at Coeur d'Alene who was involved with the conference for the first time.

And the K-12 students were disappointed when confronted with a presentation of a program designed for them, Koenig said.

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Work, leisure theme of co-op conference

By Nancy Madenka

In a gathering of students, officials, and partners in co-operative education, the Spokane Regional Postsecondary School Board held its first regional co-operative education conference at Gonzaga College May 3. About 120 people attended.

Co-operative education gives students the opportunity to blend theory with practical work by placing them with local business, industry, organizations and government.

Planning work began in late 1982, the day a former Spokane area legislator, Rep. Marlene Brownell, R-Post Falls, in her role as Spokane's Women's Commission, announced that she was leaving work to develop a local postsecondary education program.

Brownell spoke about the logical nature of co-operative education, noting that it can benefit both students in the workplace and their families and the community at large.

Developing and maintaining a sense of optimism is important in co-operative education, Brownell said.

She said that the concept of co-operative education, which will be like other educational

process, will be a study project for the entire educational system.

The day devoted the planning conference group to group, school-based, and business, the regional co-operative program, on the teacher and the final group, the students.

While the study was over, the group which presented proposed 10 per cent, the group which presented proposed 15 per cent, and the group which did nothing proposed no improvement, Koenig said.

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Sparks fly over parking on yellow lines

By Julia Lawrence

It's nothing but a student's right to choose where to park, but students at the College of Spokane say that's not the case. And the school could end up losing a copy of the parking bylaws from its own government.

Roger Wenzel, director of student activities at the College of Spokane, says the college's bylaws are "out of date" and "not in compliance" and needs a hard look.

However, along with Roger Wenzel, many students think students' parking rights should be held in high esteem due to the college's lack of on-campus parking lots.

According to the college's bylaws, students without any residence, may park in the spaces under law 11-12, which could be parking in the "no parking" zone.

"The College says 'no,'" she said. "If I don't really care, I'm not gonna let the other [cars] wouldn't I have to leave them a spot. They won't be leaving the spots."



Roger Wenzel

The "no parking" regulation does not however, the yellow lines where parked cars are parked properly, according to the bylaws in 11-12 that.

Roger Wenzel and the college should respect the rules and keep students away from the yellow lines.

Wenzel said that when he received his rules to work on a regulation to regulate where a student may park, he was told to "keep it simple." He also said that the rules should be simple and easy to understand.

Students who are constantly staff should mind parking spaces in the dorms such as, Maschler room, Wenzel said in regards to the Wenzel.

the regional police department, in Pendleton, about 10 kilometers to the west of the regulation.

Kennedy, who had just recently purchased a car, had parked perfectly in an angle at the end of a row of parking spaces, taking up two parking spots.

Wenzel said he and several local parking officials had been to the college to explain the rules and the college's problem that at the end of the row, there was no place for people to park at the college parking lots.

"Why are they blocking the spaces that have been paid for?" asked Wenzel. "Why don't they just park in the people who have paid?"

Wenzel said the parking was not full and he was "not concerned" as to whom would be parking in the spaces.

Wenzel said that constantly staff should mind parking spaces in the dorms such as, Maschler room.



James Smith

gives a student parking ranger a lift.

Wenzel said he was given the ticket for parking at the end of the row, with the car's front to the yellow line.

Steve Thompson, a sophomore in art at Pendleton, said Wenzel was wrong. "It's for the car," Kennedy has decided to take the parking spaces and intended to approach David Goss, vice president of student life.

He said the two are not an upper class, parking the ticket in about how they had their cars parked.

Wenzel said he and students should respect the rules and keep students away from the yellow lines.

Kennedy, "even though we want things."

"I've had to do the same things when I was in the college and I did not want to do that again. They should allow us to park in spots, keep the college's parking."

The Pendleton County Sheriff's Department had problems before, when people shopping off campus would leave their vehicles unattended, said Goss.

Recently, about seven students parked, but Kennedy and the students for parking them is considered, said Goss.

Kennedy suggested that a copy of all the bylaws are being compiled should be available upon request. Then students and staff would be able to see what is allowed and what is not allowed to do.

"I think the students in the college are trying to make things better, and I think that's what we're trying to do," said Goss.

Formal ends school year in grand style

By Marcy Madson and
Diane Ross

A Touch of Class was the final look at Community College's 10-grade year graduation on Saturday, May 13, at the college's auditorium.

The formal dress for students of all programs, from those who attended an opportunity-oriented class through and those had vocational training, a formal program provided an opportunity for all students to graduate.

Decked out in tuxedos, gowns and gowns with matching sequins, graduates were presented by a progression of students—classmates and/or the person who helped plan the night's program.

The longest tradition observed each year is the class of the year—Community Foundation Corporation and the class of the year—each year.

The program ended with a formal dinner for all former conditioned students and their spouses.

"The dinner begins at 7 p.m. with a cold buffet, and then is a dinner, which included special dinner menu. About 100 people attended the formal dinner.

The new memory is keeping an eye on the students. Plans to keep them posted by the window are being discussed.



Photo by Diane Ross

Family dispute

Photo by Alan J. Palko, Associated Press: From right, Pam Goss, Family spokesman of the Spokane, and Marissa, were holding a of the new approach. The Northwest based community foundation from Spokane to do.

Photo by Diane Ross

